Research on the Application of Information Technology in the Reform of Ideological and Political Curriculum

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Abstract: Ideological and political courses have always been an important content in the field of education in our country. With the proposal of the National quality education concept, the status of ideological and political courses in the field of education has also been correspondingly improved, and reforms are constantly taking place. Under the background of the information age, the traditional ideological and political education model cannot meet the trend of the times and the needs of the students themselves. Therefore, how to better use information technology to promote the reform of ideological and political teaching and improve the effectiveness of teaching, It has become an important topic for many institutions and educators. The current background of the times has constantly promoted the status of information technology in various fields. Only truly attaches importance to the integration of information technology and ideological and political courses, and applies information technology better in the field of ideological and political teaching. By using information technology to promote the reform of ideological and political theory courses and innovating ideological and political courses, the ideological and political courses can further play their own teaching functions and effectively improve the ideological realm and comprehensive quality of students.

1. Introduction

In recent years, with the rapid advancement of education reform and the proposal of quality education concepts, ideological and political subjects have also been included in the ranks of teaching reforms, although many schools have also begun to pay attention to the reform of ideological and political theory courses. However, the transformation of teaching concepts and the improvement of teaching measures have never been clearly reflected. Most schools still adopt traditional teaching methods and firmly instill theoretical knowledge to students. Such a teaching method cannot effectively enhance students 'ideological and political consciousness and ideological realm, nor does it meet the needs of the development of the times. The reason for this is that both the school and the teachers of ideological and political subjects do not clearly realize that what we are facing is an era of information. People's access to knowledge and information is more diversified. Moreover, because the information platform has the characteristics of real-time information dissemination, real-time communication, and large amount of information, it is also a more convenient information platform for people, especially for student groups. The advance of their thoughts and their curiosity determine that they will be more willing to accept information and knowledge transmission methods. In addition, the content of ideological and political theory courses is mostly abstract and complicated concepts. If only using traditional teaching methods, students cannot bring up interest in learning, and understanding and digestion of knowledge is even less. Therefore, both schools and teachers should be aware of the situation, fully aware of the important role of information technology in the reform of ideological and political teaching, respect students 'own development needs and social trends, and make better use of information technology to promote the effectiveness of teaching reform. Only by improving students 'ideological realm and comprehensive literacy can we cultivate more outstanding talents that meet the needs of the times.

But it cannot be denied that with the rapid development of information technology, some problems and drawbacks are gradually emerging, so we also need to find out the problems existing in the current information platform to solve them and ensure that students are not affected by negative factors. It can ensure that information technology and ideological and political education can be better integrated and play a coordinated role.

2. Advantages and Disadvantages in the Information Reform of Ideological and Political Theory Curriculum

2.1 The Advantages and Benefits in the Information Reform of Ideological and Political Theory Courses

First, the ideological and political theory course Information has freshness. Ideological and political theory course Information is more easily accepted by the student group, the information on the network is more suitable to the contemporary student psychology, and the real-time communication platform also fully satisfies the students 'need for convenient communication.

Second, the information on the Internet platform is released in real time, and communication is also real-time. Students can not only obtain the information and knowledge they want at any time, but also communicate with their classmates and teachers at any time. It is conducive to the interaction of knowledge and the timely solution of students 'problems.

Thirdly, the comprehensiveness of information. After all, the knowledge of ideological and political textbooks is limited, and many do not conform to the actual situation of the current society. Therefore, teachers rely only on the content of textbooks to explain theoretical knowledge, which is not only boring, but also unfavorable to students 'mastery and understanding of knowledge. The information on the Internet is closely related to the current trend of the times. The cases of related knowledge are very rich. Teachers use the cases on the Internet to explain, not only can they mobilize students 'interest, but also help students' understanding.

2.2 The Disadvantage in the Information Reform of Ideological and Political Theory Courses

First, the problem of Internet addiction, the Internet has brought a lot of convenience for students 'communication and information acquisition, such a colorful information platform, will inevitably make students gradually rely on and indulge, so while using information technology, We should also guard against the problem of students addicted to the Internet.

Second, the amount of information is large and complex. Students 'desire for knowledge and new idea is very strong. Therefore, whenever new information appears on the Internet, students will want to understand it. With the increasing amount of information on the Internet, students' information pressure will gradually increase. Moreover, the increasing negative information will have a great negative impact on the students 'thoughts, and even affect the students' ideas and personalities, and gradually form psychological problems. This is a very serious problem.

3. Measures for Information Reform of Ideological and Political Theory Courses

3.1 Using Information Technology to Mobilize Interest in Learning and Reduce Learning Difficulties

The interest of students in learning determines the core factors of the final learning effect. Only the knowledge that interests students will study more deeply. Therefore, in the course of teaching, teachers should use information technology to mobilize students 'interest in learning, and make obscure ideological and political knowledge easier to understand, so that students can actively explore and think.

Teachers can design more innovative links to reflect students 'talents in various aspects. For example, students can be reported on the Internet and broadcast in the classroom. After the broadcast is completed, this real-time information is discussed throughout the class. This not only meets the theme of the course, but also allows students to express their ideas more fully. In addition,

it is also possible to use the competition method to promote students 'healthy competition and team cooperation awareness. This kind of learning method is not only conducive to students 'understanding, but also can promote students' learning interests and is easier to accept than a lengthy explanation. Integrate the ideological and political elements into the whole process of curriculum creation, curriculum design and application. With the support of information, reconstruction of traditional teaching, the design of a new teaching model with a sense of the times; Innovate teaching resources, reconstruct curriculum and textbook system, apply modern information technology, associate books, literature and resources, and create attractive multi-dimensional learning ecology for students.

3.2 Using Information Technology to Facilitate Knowledge Transfer and Broaden Learning

In the traditional course model, after the course time is over, the student's learning is over. Although the teacher will arrange after-school topics related to the course content, if the teacher cannot communicate with the student in real time, Root wood cannot ensure the autonomy of students to study after school, and students cannot ask teachers questions in time to remove their doubts. Therefore, teachers can use the real-time knowledge release platform and communication platform to release new knowledge in a timely manner, and answer students 'questions at any time. In addition, teachers can regularly publish some research topics and debate topics on their home pages. Let students explore and debate on the topic, promote the exchange of knowledge, enable students to express their opinions, expand students 'thinking, and deepen ideological education into students' lives. Real-time knowledge transmission not only breaks the limitation of "education is only in the classroom", but also makes students 'after-school learning more autonomous, which helps to promote students' restraint on themselves and helps students develop good learning habits.

3.3 Using Information Technology to Promote Teacher-Student Relations and Improve the Learning Atmosphere

Many teachers believe that students 'enthusiasm and learning effects have nothing to do with teachers, but in fact they are completely the opposite. Only if they like their own teachers, respect their own teachers, and are willing to listen to their own teachers teach knowledge. Students will study more actively. Therefore, only if teachers really attach importance to teacher-student relations, communicate with students, and show concern for students both inside and outside the classroom, they can allow students to be influenced, and then make more efforts to strengthen their own.

Knowledge base and comprehensive quality, improve the realm of thought. In this respect, the advantages of information technology are even more obvious, and the network interactive platform with real-time communication function and information release function can effectively promote the relationship between teachers and students and students. In the classroom, teachers are always easy to give students a sense of seriousness and bad proximity. However, under the classroom, teachers can use the communication platform to get rid of the shackles of the image, so that students can see the gentle and humorous side of the teacher. Students will feel more intimate. Shortening the distance between teachers and students, teachers can also establish discussion groups based on classes to promote communication between students. In addition, through the platform of real-time communication, teachers can also be informed of the latest ideological developments of students at any time. When students have negative ideological concepts, teachers can communicate with students in a timely manner and enlighten them. Make students feel that teachers are like their own families, and increase the intimacy between teachers and students.

3.4 Using Information Technology to Implement Ideological Management and Correct Erroneous Ideas in a timely Manner

The current information platform is an infinite field composed of various kinds of knowledge and information. Therefore, the information environment is also more complex. As the network continues to develop, more negative information will inevitably be generated. This information will confuse the audience. It is impossible for students to distinguish between true and false, and some excessive negative information will have an impact on students 'own personality, ideas, and

behaviors. If students are exposed to this erroneous idea for a long time, they may have psychological problems. This is very unfavorable for their future development. Therefore, whether in class or after class, teachers should use the information platform to supervise students 'ideological trends in order to ensure that ideological and political courses embody the function of educating people and ensure that students can grow more healthily.

When students see negative thoughts and remarks on social platforms, teachers must communicate with students in a timely manner, guide and exhort them, and ensure that students can face learning and life with a more positive mentality. In addition, teachers also need to thoroughly understand the latest news published on the information platform at any time. After discovering false news, they must clarify the students at the first time to avoid the impact of false news on students 'thoughts. Moreover, by clarifying false news, students can further improve their non-resolution, so that students will no longer be arbitrarily credulous rumors, and develop the good habit of understanding in advance and then deciding.

4. Conclusion

The ideological realm and political concept of students are the protection of their physical and mental health. At present, every enterprise and institution in the society pays most attention to the ideological quality and professional ethics in its various requirements for talents. Therefore, Universities and educators should pay attention to the reform of ideological and political teaching, and use the information technology that students are most willing to accept and meet the needs of current social development to improve the effectiveness of teaching reform, so as to ensure the smooth advancement of ideological and political education reform. Give practical play to the role of ideological and political teaching in educating people, and train more talented people with high moral character and high realm for the country. Construct the new media fusion application mode, build the teaching exchange platform of the teaching phase, and establish the new way of information communication between teachers and students.

Acknowledgments

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